

Annex I: Plan summary template

Plymouth Marjon University (University of St Mark and St John)

Summary of 2025/26 to 2028-29 access and participation plan

What is an access and participation plan?

An access and participation plan sets out provisions that will be meaningful and effective in promoting equality of opportunity for underrepresented groups, as determined by the Office for Students.

You can see the full access and participation plan for Plymouth Marjon University at [University strategies & policies | Plymouth Marjon University](#)

Key points

Plymouth Marjon University is a small, values-based university which specialises in public sector, professional and community-facing degrees. It has a long history of social inclusion, and its mission is to end social inequity through life-changing teaching, learning, research and knowledge exchange.

The Access and Participation Plan is designed to further this mission, ensuring that all students can access Marjon, succeed in their studies and progress into meaningful graduate-level work or study.

Fees we charge

Home undergraduate tuition fees for 2025 entry are £9,535 per annum for full-time students. Tuition fees for home students studying part-time will be calculated on a pro-rata basis. International student fees are higher, and postgraduate fees differ. Tuition fees may be subject to an annual increase due to inflation, subject to the fee cap.

All fees are per annum unless otherwise stated and additional professional accreditation fees may also apply. You can see a full list of fees at www.marjon.ac.uk/courses/fees-and-funding/

See page 30 of the access and participation plan for more information.

Financial help available

The university does not offer bursaries. However the University does support with hardship, a food bank, support for free physical activity and wellbeing, and support to the Turing bursary scheme. Information on financial support is made available at www.marjon.ac.uk/student-life/student-support-/student-funding-advice See page 12 of the access and participation plan for more information.

Information for students

Students will be provided information on tuition fees and available financial support on our website, under www.marjon.ac.uk/feesandfunding. This will be highlighted in the prospectus or associated written literature and at Open Days. Information on financial support is made available at www.marjon.ac.uk/student-life/student-support-/student-funding-advice/.

See page 30 of the access and participation plan for more information.

What we are aiming to achieve

Our Access and Participation Plan aims to improve outcomes for specific groups of students. The plan is led by our data, which shows that some groups have been less likely to succeed.

- We want to increase the proportion of students from more deprived backgrounds. We also want to support these groups to reach the end of their degree at the same rates as more privileged students, to attain the same results, and to move into graduate-level work or study at the same rates.
 - We have a particular focus on supporting male students from more deprived backgrounds to complete their degree at the same rate as female students from the same backgrounds.
- We also want to support students with a declared cognitive or learning difficulty to attain the same degree standards as students with no declared disability.
- We want to support students with multiple disabilities to move into graduate-level work or study at the same rates as those with no disability.

The plan sets out how we intend to change this. See pages 5-21 of the access and participation plan for more information.

What we are doing to address keys risks to equality of opportunity

Our plan includes:

Supporting local people to get into university, through attainment-raising support like revision schools, and summer schools, through sharing information advice and guidance, working with specific communities.

Expanding routes into university, through more flexible options and apprenticeships, partnerships with local providers, and through developing contextual offers.

Developing and implementing a new way of teaching through a new curriculum framework which is designed for students with multiple responsibilities going into flexible, ever-changing careers.

Improving use to data and systems to identify students who are engaging less, or may not be achieving what they are capable of.

Improving wellbeing and mental health support through engaging both students and staff in the challenges of improving mental health.

Offering support, advice and subsidised activities for students experiencing financial difficulties.

Improving the range of inspirational speakers our students meet to support them into graduate-level jobs.

Developing advice for both students and employers on workplace disability support available.

See pages 6-21 of the access and participation plan for more information.

How students can get involved

Students can get involved in any of our inclusion activities through looking on our intranet, MyMarjon, and searching for 'Leadership Opportunities'. Opportunities include being an academic rep, being a rep on the Access and Participation Action Group or other associated groups, or running for election in the Students' Union.

See pages 22-23 of the access and participation plan for more information.

Evaluation – how we will measure what we have achieved

We have based our plan on evidence from a wide variety of sources – see Annex A of the plan, pages 31 to 47. We will continue to use evidence and data to improve our approach. We have developed robust evaluation processes which will ensure that we review our interventions and make continuous improvements. We will publish an annual impact report to share our findings and progress, including sharing what we did and any learnings so far, and evaluation of any impactful results. We will share these on a dedicated page of our website.

See pages 27 to 29 of the access and participation plan for more information.

Contact details for further information

Please contact app@marjon.ac.uk for more information.